MINISTRY of HEALTH of the RUSSIAN FEDERATION

**Federal state budgetary educational institution of higher education**

**NORTHERN STATE MEDICAL UNIVERSITY»**

**Ministry of health of the Russian Federation**

|  |  |
| --- | --- |
| "AGREED"Head of the Department of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ "\_\_" \_\_\_\_ 202\_Reviewed at the Department meetingProtocol No. " | APPROVEDDean of the of the International Faculty of General Practitioner\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A. K. Sherstennikova“\_\_” \_\_\_\_ 202\_\_\_\_  |

SYLLABUS PRACTICE PROGRAM

Kind of practice:

Type of practice:

Field of training 31.05.01 General Medicine

Profile:

Type of attestation:

Course/term:

Department of

Discipline workload \_\_ (academic hours) / \_\_ (credits)

Author-compiler: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Arkhangelsk, 202\_\_

**1. Type of practice, method and forms of practice:**

Type of practice:

Type of practice:

Method of practice:

Form of practice:

**2. Goal and tasks of the mastering of the practice**

**3. Position of the practice within the structure of the educational program**

The program is drawn up following the requirements of the Federal State Education Standard (FSES) in the training field: 31.05.01 General Medicine.

**4. List of the planned learning outcomes of the practice in connection to the planned outcomes of the mastering of the educational program**

|  |  |
| --- | --- |
| **Codes of the formed competences** | **Indicator of the competence achievement**  |
| Universal competencies (UC)-№ |  |
|  |  |
| General professional competencies (GPC) -№ |  |
|  |  |
| Professional competencies \*(PC)- № |  |
|  |  |

\*The list of professional competencies is based on the requirements of the professional standard "General medicine (district physician)", approved by the order of the Ministry of Labor and Social Protection of the Russian Federation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5. Volume of the discipline (module) and types of the academic classes:**

Total workload of the course is \_\_ credits.

|  |  |  |
| --- | --- | --- |
| **Type of the academic work** | **Total hours** | **Term** |
|  |
| **Students'contact work with the teacher (total)** |  |  |
| Including: |  |  |
| Lectures (L) |  |  |
| Seminars (Sem.) |  |  |
| Practical classes (PC) |  |  |
| Clinical practicals (CP) |  |  |
| Laboratory-based practicals (LBP) |  |  |
| Simulation-based practicals (SBP) |  |  |
| Preparation for the examination (PE) |  |  |
| Preparation for the credit (PC) |  |  |
| Exam consultations (EC) |  |  |
| Coursework (CW) |  |  |
| Unsupervised work (UW) (total) |  |  |
| Examination control (EC) |  |  |
| **Total discipline workload**  |  |  |

**6. Course content:**

6.1. Contents of the sections of the practice

|  |  |  |
| --- | --- | --- |
| **№** | **Name of the course section** | **Content of the section** |
|  |  |  |
|  |  |  |

6.2. Sections and types of studies

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№** | **Name of the course section** | **L** | **S** | **P** | **CP** | **LBP** | **SBP** | **UW** | **Total hours** |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**7. List of teaching materials for the course unsupervised work of students (including the use of e - learning opportunities, distance learning technologies (Moodle))**

|  |  |  |  |
| --- | --- | --- | --- |
| **№** | **Name of the course section** | **Types of the unsupervised work**  | **Forms of control** |
|  |  |  |  |
|  |  |  |  |

**8. Forms of control:**

8.1. Current forms of control

- oral (an interview, a report, a colloquium, presentations of projects)

- written (checking of tests, review papers, essays, abstracts, lecture notes, solving of practical tasks, preparation of a case history).

A theme list of abstracts, reports, essays, review papers, test collections and situational problems are shown at the Appendix No 4 of the syllabus of the course (module) ʻEvaluation tools’.

*Перечень тем рефератов, докладов, эссе, контрольных и курсовых работ, сборники тестов и ситуационных задач приводятся в разделе «Оценочные средства для проведения текущего контроля успеваемости, промежуточной аттестации обучающихся по учебной практике»*.

8.2. Forms of the interim assessment (pass/fail test, examination, term paper)

 Stages of the interim assessment

Stages of examination (pass/fail test/term paper)

1. Stage - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of the stage)

2. Stage - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of the stage)

3. Stage - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of the stage)

Типовые вопросы к зачету с дифференцированной оценкой/зачет с оценкой, примерный перечень тем курсовых работ/курсовых проектов, типовые тестовые задания, типовые ситуационные задачи приводятся в разделе «Оценочные средства для проведения текущего контроля успеваемости, промежуточной аттестации обучающихся по учебной практике» к Программе.

**9.** **Library and information materials of the course**

9.1. Compulsory literature

9.2. Supplementary literature

9.3. List of the information and telecommunications Internet resources required for mastering of the course (module)\*

|  |  |  |  |
| --- | --- | --- | --- |
| № | Resources | URL address | Resource Annotation |
|  |  |  |  |
|  |  |  |  |

*\*В столбце «Наименование ресурса» указать конкретное название ресурса - сайта/портала/цифровой коллекции/библиотеки/профессиональные базы данных/справочные системы (Гарант, Консультант и др.) и т.д., в столбце «URL адрес» разместить ссылку на ресурс, в столбце «Аннотация ресурса» указать содержание ресурса.*

**10.** List of information technologies used in production practice, including the list of software and information help systems

*При осуществлении образовательного процесса обучающимися и профессорско-преподавательским составом используются следующее программное обеспечение: операционная система - MS Windows Vista Starter,MS Windows Prof 7 Upgr; офисный пакет - MS Office 2007; другое ПО - 7-zip, AdobeReader, Kaspersky Endpoint Security.*

**11. Material and technical facilities necessary for the educational process\***

|  |  |  |  |
| --- | --- | --- | --- |
| № | Name of the study room | Location of the study room | List of the main equipment of the study room |
|  |  |  |  |
|  |  |  |  |

*\*В столбце «Наименование учебного кабинета» указать наименование учебного кабинета (учебные аудитории для проведения занятий семинарского типа, курсового проектирования (выполнения курсовых работ), групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, а также помещения для самостоятельной работы), в столбце «Месторасположение учебного кабинета» указать адрес, номер помещения, в столбце «Перечень основного оборудования учебного кабинета» представить информацию о количестве посадочных мест, офисном оборудовании, специализированном оборудовании, используемом в учебном процессе по дисциплине и размещенном в данном помещении.*

Рекомендованное

**Thematic plan of lectures**

Course –

Training field –

Term –

Year of study –

|  |  |  |
| --- | --- | --- |
| № | Topic of the lecture | Number of hours |
|  | …\* |  |
| TOTAL |  |

***\*****лекция размещена на площадке электронного обучения – Moodle, Medunet, Obrnet*

Reviewed at the meeting of the **Department of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

"**\_\_\_**"\_\_**\_\_\_\_**\_\_ **20\_\_\_.**

Minutes № **\_\_\_**

Head of the department \_\_**\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (First name, last name, patronymic name, signature)

**Thematic plan of seminars/practical/scientific/laboratory/simulation practical classes**

Course –

Training field –

Term –

Year of study –

|  |  |  |  |
| --- | --- | --- | --- |
| № | Type of the class | Topic of the seminar | Number of hours |
|  | …\* | …\*\* |  |
|  | TOTAL |  |

***\**** *Указать тип занятия в соответствии с учебным планом: семинарское занятие, практическое занятие, клиническое практическое занятие, лабораторное занятие, симуляционное практическое занятие*

***\*\*****материалы для организации и проведения семинарского занятия размещены на площадке электронного обучения – Moodle, Medunet, Obrnet*

Reviewed at the meeting of the **Department of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

"**\_\_\_**"\_\_**\_\_\_\_**\_\_ **20\_\_\_.**

Minutes № **\_\_\_**

Head of the department \_\_**\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (First name, last name, patronymic name, signature)

 Рекомендованное

**METHODOLOGICAL GUIDELINES FOR PROFESSORS**

**1**. Modern approaches to the problematics of the course

**2.** Educational technologies

2.1. Active and interactive forms of teaching

2.2. Organization and control of the unsupervised workof students

**3.** Indicators, criteria and tools for evaluation of competences, scales of the evaluation

Рекомендованное

**METHODOLOGICAL GUIDELINES FOR STUDENTS**

**1.** Theme of the class, its goals and tasks

**2.** Basic definitions to be mastered by students during studying of the topic (list of notions).

**3.** Questions for the class studies

**4.** Questions for the self-assessment

**5.** Compulsory and supplementary literature on the theme

**6**. List of resources of the “Internet” necessary for mastering the content of the topic

**7**. List of software and information help systems, specialized programs necessary for mastering the topic

**8**. List of questions and tasks for independent work, including using e-learning capabilities and distance learning technologies

|  |  |
| --- | --- |
| Sections and themes for the individual studies | Types and contents of the unsupervised work |
|  |  |
|  |  |
|  |  |
|  |  |

Обязательное

**EVALUATION TOOLS FOR THE CURRENT CONTROL OF THE COURSE'S (MODULE'S) ACADEMIC PERFORMANCE, INTERIM ASSESSMENT OF STUDENTS**

**1. 1. List of competences with the indication of stages of their formation in the process of mastering of the educational program and procedure of the evaluation of the results**

|  |  |  |
| --- | --- | --- |
| **Codes of the formed competences** | **Competences** | **Evaluation tools of the attestation** |
| **Indicator of the competence achievement** |  |
| Universal competencies (UC)-№ |  |  |
|  |  |  |
|  |  |  |
| General professional competencies (GPC) -№ |  |  |
|  |  |  |
|  |  |  |
| Professional competencies (PC)- № |  |  |
|  |  |  |
|  |  |  |

 **2. Typical evaluation tools for carrying out current control of the academic performance, evaluation of knowledge, skills and (or) the experience of activities characterizing stages of the competence formation:**

 **3. Typical evaluation tools for carrying out interim assessment, knowledge evaluation, skills and (or) the experience of activities characterizing stages of the competence formation:**

Рекомендованное

Annotation

of the syllabus of the practice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

31.05.01 Medical business (for foreign students)

Authors (full name, academic degree, academic title)

|  |  |
| --- | --- |
| The purpose of the practice  |  |
| Objectives of the practice: |  |
| Position of the course (module) within the structure of the educational program: |  |
|  |
| Course, semester |  |
| Total workload  |  |
| Formed competences |   |
| Contents of practice |  |